

# GPE 2025 RESULTS FRAMEWORK

The Results Framework will be updated on a periodic basis, as soon as data become available.

## Acronyms:

- CY = calendar year (January 1–December 31)
- ESPIG = education sector program implementation grant
- FY = fiscal year (July 1–June 30)
- N = number
- n.a. = not available
- n/a = not applicable<sup>1</sup>
- PA = priority area
- PC= GPE partner country
- PCFC= GPE partner country affected by fragility and conflict

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<sup>1</sup> First availability for sector level indicators is CY21; for country level objectives indicators is FY22; and for enabling objectives indicators is FY21/FY22 (where applicable).

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation	Baseline <sup>2</sup> or Benchmark <sup>3</sup>	
<b>Goal – To accelerate access, learning outcomes and gender equality through equitable, inclusive and resilient education systems fit for the 21st century</b>						
<b>Sector Progress Indicators – baseline for CY2020<sup>4</sup></b>						
1	Priority Area 1: Access; Priority Area 2: Early learning	Proportion of countries with at least one year of free and compulsory pre-primary education guaranteed in legal frameworks (based on SDG indicator 4.2.5)	UNESCO Institute for Statistics		CY2020 <sup>5</sup>	
				Overall	30.3%	
				PCFC	14.7%	
				N	76 PCs (34 PCFCs)	
2	Priority Area 1: Access; Priority Area 2: Early learning; Priority Area 4: Gender equality	Participation rate in organized learning one year before the official primary entry age (SDG indicator 4.2.2)	UNESCO Institute for Statistics		CY2020 <sup>6</sup>	
				Overall	66.5%	
				PCFC	62.9%	
				Female	64.6%	
	N	36 PCs (15 PCFCs)				
3	Priority Area 1: Access; Priority	(i) Gross intake ratio to the last grade of (a) primary education, (b) lower secondary education	UNESCO Institute for Statistics		CY2020 <sup>7</sup>	
				Overall	(a)	75.7%
					(b)	53.0%

<sup>2</sup> Baseline values as applicable. Details are provided under each indicator.

<sup>3</sup> A principle under 2025 Results Framework includes performance benchmarks for GPE country-level levers [compacts (75%) and grants (80%)] for tracking implementation progress and achievement of objectives. Values are applicable to Country Level Objectives indicators. See details in relevant section.

<sup>4</sup> The Sector Progress Indicators are aligned with SDG indicators (numbered according to [UNESCO Institute for Statistics](#)) and are based on required progress to meet Sustainable Development Goals (SDG) targets by 2030. Official UNESCO Institute for Statistics (UIS) values calculated for GPE 2025 results framework will be made available by UIS and the GPE Secretariat in October 2022 in the annual GPE Results Report.

<sup>5</sup> Preliminary baseline values are reported based on publicly available data on UIS website. More and recent values will be made available by UIS and GPE Secretariat in October 2022 in the annual GPE Results Report.

<sup>6</sup> Preliminary baseline values are reported based on publicly available data on UIS website. More and recent values will be made available by UIS and GPE Secretariat in October 2022 in the annual GPE Results Report.

<sup>7</sup> Preliminary baseline values as reported in 2020 Results Framework target ([Indicator 4](#)) in Results Report 2021. More and recent values will be made available by UIS and GPE Secretariat in October 2022 in the annual GPE Results Report.

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation		Baseline <sup>2</sup> or Benchmark <sup>3</sup>
	Area 4: Gender equality	(SDG indicator 4.1.3)		PCFC	(a)	69.4%
					(b)	45.6%
				Female	(a)	74.4%
					(b)	51.1%
				N	(a)	61 PCs (28 PCFCs)
					(b)	61 PCs (28 PCFCs)
	(ii) Out-of-school rate at (a) primary school age, (b) lower secondary school age, (c) upper secondary school age (SDG indicator 4.1.4)		UNESCO Institute for Statistics			CY2020 <sup>8</sup>
				Overall	(a)	18.1%
					(b)	30.8%
					(c)	n.a.
				PCFC	(a)	22.1%
					(b)	34.0%
					(c)	n.a.
				Female	(a)	20.5%
					(b)	31.8%
					(c)	n.a.
				Rural	(a)	n.a.
					(b)	n.a.
(c)	n.a.					
Bottom wealth quintile	(a)	n.a.				
	(b)	n.a.				
	(c)	n.a.				

<sup>8</sup> Preliminary baseline values as reported in 2020 Results Framework target ([Indicator 7](#)) in the 2021 Results Report. Values from household surveys will be made available by UIS and GPE Secretariat in October 2022 in the annual GPE Results Report.

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation		Baseline <sup>2</sup> or Benchmark <sup>3</sup>	
				N	(a)	61 PCs (28 PCFCs)	
					(b)	61 PCs (28 PCFCs)	
					(c)	n.a.	
4	Priority Area 3: Equity, efficiency, and volume of domestic finance	(i) Proportion of countries with government expenditure on education increasing or 20% or above as a percentage of total government expenditure (Volume of domestic finance)	National budget documents compiled by GPE			CY2020 <sup>9</sup>	
				Overall		68%	
				PCFC		57%	
				N		47 PCs (21 PCFCs)	
		(ii) (a) Proportion of countries where equity, efficiency, and volume of domestic finance for education is assessed; (b) Proportion of countries making progress against identified challenges in equity, efficiency, and volume of domestic finance for education	Assessment of equity, efficiency, and volume of domestic finance (a) as part of the Partnership Compact development process (b) at the periodic reviews of the Partnership Compact			(CY)	
				Overall	(a)	n/a	
					(b)	n/a	
				PCFC	(a)	n/a	
					(b)	n/a	
				N	(a)	n/a	
(b)	n/a						
5						CY2020 <sup>10</sup>	

<sup>9</sup> Preliminary baseline values as reported in 2020 results framework target ([Indicator 10](#)) in the 2021 Results Report. More and recent values will be made available by GPE Secretariat in October 2022 in the annual GPE Results Report.

<sup>10</sup> Preliminary baseline values are reported based on publicly available data on UNICEF website. More and recent values will be made available by UIS and GPE Secretariat in October in the annual GPE Results Report.

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation		Baseline <sup>2</sup> or Benchmark <sup>3</sup>	
	Priority Area 4: Gender equality; Priority Area 5: Inclusion; Priority Area 8: Strong Organizational capacity	(i) Proportion of women aged 20–24 years who were married or in a union before age 18 (SDG indicator 5.3.1)	UNICEF and GPE Secretariat	Overall		29%	
				PCFC		36%	
				N		30 PCs (13 PCFCs)	
		(ii) (a) Proportion of countries where gender-responsive planning and monitoring is assessed; (b) Proportion of countries making progress against identified challenges in gender-responsive planning and monitoring; (c) Proportion of countries where gender-responsive planning and monitoring is assessed that have a legislative framework assuring the right to education for all children	Assessment of gender-responsive sector planning and monitoring (a) and (c) as part of the Partnership Compact development process (b) at the periodic reviews of the Partnership Compact			(CY)	
				Overall	(a)	n/a	
					(b)	n/a	
					(c)	n/a	
				PCFC	(a)	n/a	
					(b)	n/a	
					(c)	n/a	
N	(a)	n/a					
	(b)	n/a					
	(c)	n/a					
6	Priority Area 6: Learning; Priority Area 4: Gender equality	Proportion of children and young people (a) in Grade 2 or 3, (b) at the end of primary education, and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading and (ii) mathematics (SDG indicator 4.1.1)	UNESCO Institute for Statistics			CY2020	
				Overall	(a)	(i)	n.a.
						(ii)	n.a.
					(b)	(i)	n.a.
						(ii)	n.a.
					(c)	(i)	n.a.
						(ii)	n.a.
				PCFC	(a)	(i)	n.a.
						(ii)	n.a.

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation		Baseline <sup>2</sup> or Benchmark <sup>3</sup>		
					(b)	(i)	n.a.	
						(ii)	n.a.	
					(c)	(i)	n.a.	
						(ii)	n.a.	
					Female	(a)	(i)	n.a.
							(ii)	n.a.
				(b)		(i)	n.a.	
						(ii)	n.a.	
				(c)	(i)	n.a.		
					(ii)	n.a.		
				N	(a)	(i)	n.a.	
						(ii)	n.a.	
(b)	(i)	n.a.						
	(ii)	n.a.						
(c)	(i)	n.a.						
	(ii)	n.a.						
7	Priority Area 7: Quality teaching; Priority Area 4: Gender equality	(i) Proportion of teachers in (a) pre-primary education, (b) primary education, (c) lower secondary education, and (d) upper secondary education with the minimum required qualifications (SDG indicator 4.c.1)	UNESCO Institute for Statistics			CY2020 <sup>11</sup>		
				Overall	(a)	68%		
					(b)	83%		
					(c)	75%		
					(d)	72%		
				PCFC	(a)	58%		
					(b)	83%		
					(c)	73%		

<sup>11</sup> Preliminary baseline values are reported based on publicly available data on UIS website. More and recent values will be made available by UIS and GPE Secretariat in October 2022 in the annual GPE Results Report.

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation		Baseline <sup>2</sup> or Benchmark <sup>3</sup>	
				Female	(d)	64%	
					N	(a)	68%
						(b)	84%
						(c)	75%
				(d)		72%	
				(ii) Proportion of countries where teaching quality is assessed	(a)	36 PCs (15 PCFCs)	
					(b)	47 PCs (16 PCFCs)	
					(c)	27 PCs (11 PCFCs)	
		(d)	24 PCs (9 PCFCs)				
		GPE Secretariat		(CY)			
Overall	n/a						
PCFC	n/a						
N	n/a						
8	Priority Area 8: Strong organizational capacity; Priority Area 4: Gender Equality; Priority Area 5: Inclusion;	(i) Proportion of countries reporting at least 10 of 12 key international education indicators to UNESCO Institute for Statistics	UNESCO Institute for Statistics and GPE Secretariat			CY2020 <sup>12</sup>	
				Overall		33%	
				PCFC		32%	
				N		61 PCs (28 PCFCs)	
		(ii)(a) Proportion of countries where the availability and use of data and evidence is assessed; (b) Proportion of	Assessment of availability and use of data and			(CY)	
				Overall	(a)	n/a	
					(b)	n/a	

<sup>12</sup> Preliminary baseline values as reported in 2020 results framework target [\(Indicator 14\)](#) in the 2021 Results Report. Values accounting for revised indicator methodology will be made available by UIS and GPE Secretariat in October 2022 in the annual GPE Results Report.

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation		Baseline <sup>2</sup> or Benchmark <sup>3</sup>
		countries making progress against identified challenges in the availability and use of data and evidence; (c) Proportion of countries where the availability and use of data and evidence is assessed that report key education statistics disaggregated by children with disabilities	evidence (a) and (c) as part of the Partnership Compact development process (b) at the periodic reviews of the Partnership Compact	PCFC	(c)	n/a
					(a)	n/a
					(b)	n/a
				N	(a)	n/a
					(b)	n/a
					(c)	n/a
		(iii)(a) Proportion of countries where sector coordination is assessed; (b) Proportion of countries making progress against identified challenges in sector coordination; (c) Proportion of local education groups that include civil society organizations and teacher associations	Assessment of sector coordination (a) as part of the Partnership Compact development process (b) at the periodic reviews of the Partnership Compact (c) GPE Secretariat monitoring	CY2020 <sup>13</sup>		
				Overall	(a)	n/a
					(b)	n/a
					(c)	66%
				PCFC	(a)	n/a
					(b)	n/a
					(c)	69%
				N	(a)	n/a
					(b)	n/a
		(c)	71 local education groups (35 in PCFCs)			
<b>Country-level objective 1 (CLO1) – Strengthen gender-responsive planning, policy development for system-wide impact INDICATORS ON GPE COUNTRY-LEVEL LEVERS – benchmark 75% for Compact and 80% for GPE grants achieved objectives satisfactorily</b>						

<sup>13</sup> Applicable preliminary baseline values as reported in 2020 results framework target ([Indicator 19](#)) in the 2021 Results Report. Values accounting for revised indicator methodology will be made available by GPE Secretariat in October 2022 in the annual GPE Results Report.



Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation	Baseline <sup>2</sup> or Benchmark <sup>3</sup>
9	Priority Area 4: Gender equality; Priority Area 8: Strong Organizational Capacity	(i) Proportion of countries that implement [GPE allocation-linked] policy reforms in the <i>gender responsive sector planning and monitoring</i> enabling factor as identified in their Partnership Compact	GPE Secretariat from Compact monitoring and periodic reviews. Implementation of policy reform to be assessed based on whether corresponding allocation "top-up" is accessed	Benchmark (Year)	75% Satisfactory (FY)
				Overall	n/a
				PCFC	n/a
				N	n/a
		(ii) Proportion of System Capacity Grants where activities under the <i>gender responsive planning and monitoring</i> window are on track	System Capacity grant implementation and completion monitoring	Benchmark (Year)	80% Satisfactory (FY)
				Overall	n/a
				PCFC	n/a
				N	n/a
<b>Country-level objective 2 (CLO2) – Mobilize coordinated action and financing to enable transformative change</b> <b>INDICATORS ON GPE COUNTRY-LEVEL LEVERS - benchmark 75% for Compact and 80% for GPE grants achieved objectives</b>					
10	Priority Area 8: Strong organizational capacity	(i) Proportion of countries that implement [GPE allocation-linked] policy reforms in the <i>sector coordination</i> enabling factor as identified in their Partnership Compact	GPE Secretariat from Compact monitoring and periodic reviews. Implementation of policy reform to be assessed based on whether	Benchmark (Year)	75% Satisfactory (FY)
				Overall	n/a
				PCFC	n/a
				N	n/a

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation	Baseline <sup>2</sup> or Benchmark <sup>3</sup>
			corresponding allocation "top-up" is accessed		
		(ii) Proportion of System Capacity Grants where activities under the <i>mobilize coordinated action and finance</i> window are on track	System Capacity grant implementation and completion monitoring	Benchmark (Year)	80% Satisfactory (FY)
				Overall	n/a
				PCFC	n/a
				N	n/a
11	Priority Area 3: Equity, efficiency, and volume of domestic finance	Proportion of countries that implement [GPE allocation-linked] policy reforms in the <i>equity, efficiency, and volume of domestic finance</i> enabling factor as identified in their Partnership Compact	GPE Secretariat from Compact monitoring and periodic reviews. Implementation of policy reform to be assessed based on whether corresponding allocation "top-up" is accessed	Benchmark (Year)	75% Satisfactory (FY)
				Overall	n/a
				PCFC	n/a
				N	n/a
12	Priority Area 3: Equity, efficiency, and volume of domestic	(i) Proportion of GPE grant funding aligned to national systems	GPE Secretariat (grant data)		FY2020 <sup>14</sup>
				Overall	54%
				PCFC	52%
				N	49 ESPIGs (25 in PCFCs)

<sup>14</sup> Preliminary baseline values as reported in 2020 results framework target ([Indicator 29](#)) in the 2021 Results Report, accounting for revised methodology. More recent values for PCFC values can be made available by GPE Secretariat in October 2022 in the annual GPE Results Report.

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation	Baseline <sup>2</sup> or Benchmark <sup>3</sup>
	finance	(ii) Proportion of GPE grant funding using harmonized funding modalities	GPE Secretariat (grant data)		FY2020 <sup>15</sup>
				Overall	43%
				PCFC	24%
				N	49 ESPIGs (25 in PCFCs)
13	Priority Area 8: Strong organizational capacity	(i) Proportion of countries that implement [GPE allocation-linked] policy reforms in the <i>data and evidence</i> enabling factor as identified in their Partnership Compact	GPE Secretariat from Compact monitoring and periodic reviews. Implementation of policy reform to be assessed based on whether corresponding allocation "top-up" is accessed	Benchmark (Year)	75% Satisfactory (FY)
				Overall	n/a
				PCFC	n/a
				N	n/a
		(ii) Proportion of System Capacity Grants where activities under the <i>adapt and learn for results at scale</i> window are on track	System Capacity grant implementation and completion monitoring	Benchmark (Year)	80% Satisfactory (FY)
				Overall	n/a
				PCFC	n/a
				N	n/a

<sup>15</sup> Preliminary baseline values as reported in 2020 results framework target ([Indicator 30](#)) in the 2021 Results Report, accounting for revised methodology. More recent values for PCFC values can be made available by GPE Secretariat in October 2022 in the annual GPE Results Report.

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation	Baseline <sup>2</sup> or Benchmark <sup>3</sup>	
<b>Country-level Objective 3 (CLO3) – Strengthen capacity, adapt and learn, to implement and drive results at scale</b>						
<b>INDICATORS ON GPE COUNTRY-LEVEL LEVERS- benchmark 80% achieved objectives</b>						
14	All priority areas	(i) Proportion of System Transformation Grants (a) meeting specific objectives during implementation (methodology to account for utilization volume and progress towards objectives); (b) met objectives at completion (by priority area):  Priority Area 1: Access; Priority Area 2: Early learning; Priority Area 3: Equity, efficiency, and volume of domestic finance; Priority Area 4: Gender Equality; Priority Area 5: Inclusion; Priority Area 6: Learning; Priority Area 7: Quality teaching; Priority Area 8: Strong organizational capacity	GPE Secretariat: grant monitoring and completion Notes: (i) (b) requires tracking progress at completion at the objective level (objectives will be mapped to priority areas at the beginning of the project). Data from monitoring and completion reports	Benchmark (Year)		80% Satisfactory (FY)
				Overall	(a)	n/a
					(b)	n/a
				PCFC	(a)	n/a
					(b)	n/a
				PA1	(a)	n/a
					(b)	n/a
				PA2	(a)	n/a
					(b)	n/a
				PA3	(a)	n/a
					(b)	n/a
				PA4	(a)	n/a
					(b)	n/a
				PA5	(a)	n/a
					(b)	n/a
				PA6	(a)	n/a
					(b)	n/a
PA7	(a)	n/a				
	(b)	n/a				
PA8	(a)	n/a				
	(b)	n/a				
N	Overall	(a)	n/a			
		(b)	n/a			

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation		Baseline <sup>2</sup> or Benchmark <sup>3</sup>
				PA1	(a)	n/a
					(b)	n/a
				PA2	(a)	n/a
					(b)	n/a
				PA3	(a)	n/a
					(b)	n/a
				PA4	(a)	n/a
					(b)	n/a
				PA5	(a)	n/a
					(b)	n/a
				PA6	(a)	n/a
					(b)	n/a
				PA7	(a)	n/a
					(b)	n/a
				PA8	(a)	n/a
					(b)	n/a
		(ii) Proportion of grants with a Girls' Education Accelerator component where the Girls' Education Accelerator-funded component met its objective at completion	GPE Secretariat: grant monitoring and completion	Benchmark (Year)		80% Satisfactory (FY)
				Overall		n/a
				PCFC		n/a
				N		n/a
<b>Enabling objective (EO) – Mobilize global and national partners and resources for sustainable results</b>						
<b>INDICATORS ON GPE GLOBAL-LEVEL LEVERS – milestones, performance benchmarks, and targets<sup>16</sup></b>						
15						(FY)

<sup>16</sup> Milestones, performance benchmarks, and target values will be made available by GPE Secretariat in October 2022 in the annual GPE Results Report.

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation	Baseline <sup>2</sup> or Benchmark <sup>3</sup>
	Learning Partnership	Number of cases of uptake of KIX-supported research, knowledge, and innovation in country-level policy development or delivery	Knowledge and Innovation Exchange (KIX) Results Framework (IDRC)	Milestone/Target	n/a
				Overall	n/a
				GESI related	n/a
				N	n/a
16	Strategic Partnership	(i) Number of GPE countries benefiting from newly mobilized strategic Partnerships	GPE Secretariat		(FY)
				Milestone/Target	n/a
				Overall	n/a
				N	n/a
		(ii) Proportion of GPE-mobilized strategic capabilities that meet their objectives	GPE Secretariat		(FY)
				Milestone/Target	n/a
				Overall	n/a
				N	n/a
		(iii) Additional co-financing leveraged through GPE innovative financing mechanisms	GPE Secretariat		(FY)
				Milestone/Target	n/a
				Overall	n/a
				Multiplier	n/a
				Debt2Ed	n/a
				Enhanced Convening	n/a
				GPE Match	n/a
				Frontloaded	n/a
				N	n/a
17	Advocacy	Number of countries where civil society in Education Out Loud (EOL) funded projects has influenced education planning, policy dialogue and monitoring	Education Out Loud (EOL) Results Framework (Oxfam IBIS)		(FY)
				Milestone/Target	n/a
				Overall	n/a
				PCFC	n/a
				N	n/a
18	Financing		GPE Secretariat		(FY)

Indicator ID	Priority Area/ Objectives	Indicator	Data Source	Data Type/ Disaggregation		Baseline <sup>2</sup> or Benchmark <sup>3</sup>
		(i) Percentage and (ii) cumulative amounts of donor commitments fulfilled		Target	(i)	n/a
					(ii)	n/a
				Overall	(i)	n/a
					(ii)	n/a
				N		n/a