GPE 2025 MEL FRAMEWORK

Meeting of the Board of Directors
December 3, 2020
**GPE 2020**

**MEL FRAMEWORK: WHERE WE STAND**

- **Board decision on GPE 2020 strategic framework**
  - Sept 2020
  - Initial co-design stage

- **Feedback from co-design process**

- **Further co-design and stress testing:**
  - starting with DCP consultation
  - SIC meeting:
    - Oct 27-28

- **Board decision on MEL Framework**
  - March 2021
  - Co-design MEL Components

- **Committee inputs**

- **Board Decision**
  - June 2021
Key ISE Finding:
• GPE has primarily used M&E for communication and accountability purposes, and less as tools to steer and learn from its operations

DCP Feedback:
• Promote teaching and learning at the country level
• Build country capacity for data, information systems and evidence
• Development partners have a single, aligned approach
• Indicators reflect a baseline of post-COVID 19 traumatic shock
MEL KEY DESIGN PROPOSITIONS

Evaluation findings and recommendations, strategy and operational model shifts, DCP, SIC, and other constituents’ feedback, EPR principles

*Foundation for evidence-based learning, decision, actions across the partnership*

- Enhance country demand and capacity for learning from evidence
- Integrate gender and equity
- Strengthen accountability and learning across the partnership
- Increase efficiency and generate actionable data
- Leverage partnership expertise
MEL FRAMEWORK ELEMENTS

• MEL Policy
  • Core operations
    • Monitoring
    • Evaluation, diagnostics, and reviews
  • Partnership-wide Results Framework and reporting
  • Knowledge-management and learning

• Strategic Partnership
Purpose Driven Monitoring and Evaluation

Guiding questions: who needs to learn? for what? from what?

Embedded and periodic learning and decision-making by:

- Countries
- Grant agents
- Board and committees
- Secretariat

Monitoring: grant, partnership, and sector

- Key information in a partnership-wide results framework: inform implementation, strengthen accountability, foster transparency

Complementary system of diagnostics, evaluations, and reviews

- Deeper evidence-based learning for complex issues - such as teaching quality - to guide decisions and actions:
  - Country-led stream
  - Secretariat-led stream
HIGHLIGHT: COUNTRY-LED STREAM EMBEDDED IN OPERATING MODEL

- Diagnostics and evaluations as part of the Operating Model
  - Diagnostics/assessments of requirement areas
  - Diagnostics/assessments for GPE 2025 priority areas: baseline, objectives, targets
  - Evaluations of effectiveness and efficiency of policies, programs, and interventions
  - Mid-term review of compact

- Sector and partnership monitoring to assess progress

- Greater focus on grant effectiveness: results framework focusing on disaggregation by gender, disability

- Learning plans built into monitoring and evaluations
HIGHLIGHTS: SECRETARIAT-LED STREAM

• Secretariat-led work program of evaluations: GPE 2025 priority areas; GPE instruments and processes; independent evaluation

• Annual report: partnership results framework (fewer, actionable indicators); country-led evidence; data disaggregation by gender and disability

• Enhanced focus on learning:
  • Learning plans built into evaluations
  • Knowledge management by the Secretariat, including evidence generated by country-led programs
  • A learning network for high-level policy officials, in coordination with KIX and EOL
INTEGRATED MONITORING, EVALUATION, AND LEARNING ACROSS GPE

- Ex-post, Summative, Impact Evaluations
- Post Implementation
- Learn, decide, implement
- Adaptive Learning at the Country level
- Sector and partnership monitoring
- Process/Formative Evaluations; Mid-Term Review
- Key priorities identified
- System capacity grant
- Diagnostics in priority areas
- Transformation grant
- Learn, decide, implement
- Government-led dialogue, review of prior evidence
- Strengthen planning & implementation (Country level)
- Secretariat-led: Annual Report
- Systematic Reviews
- Evaluations
- Knowledge management partnership-wide Learning Program (evidence from KIX, EOL)
- (Aggregated across priority areas)

Aspects of the Operating model
Aspects of the MEL Approach
Adaptive learning opportunities
Stages of implementation cycle

GPE: Transforming Education
Based on the approval of the strategic plan included in Annex 1 of BOD/2020/09 DOC 03 and in order to support GPE’s strategic direction of becoming a learning partnership, the Board approves the Monitoring, Evaluation and Learning Framework and requests the Secretariat to begin the work outlined in section 7 of BOD/2020/11/12 DOC 10.

- MEL Policy
- Results Framework
- Secretariat Work Program
- Strategic Partnership for MEL